



**West San Gabriel Valley
Special Education Local Plan Area (SELPA)**

IEP Meeting Skills for Families: Communicate Effectively, Build Relationships and Achieve Agreement



**PRESENTER:
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PRESIDENT OF INNOVATIVE EDUCATIONAL SOLUTIONS LLC
TRAINED FACILITATOR**

This Skill Building Workshop aims to support parents and families in improving outcomes for their students. The COVID-19 pandemic changed the landscape of education, and healthy productive partnerships in education are crucial to the success of our students. This workshop is designed to assist West San Gabriel Valley SELPA parents and families to build and maintain those educational partnerships. Opportunities for additional coaching* are also available for participants. Please note that there are two options to attend this in-person workshop: Feb 1 is during the school day and Feb 5th is on a Saturday. The same content will be shared on both days.

Training Workshop Outcomes:

- Master specific strategies for building and maintaining trust with district/school personnel
- Learn techniques for diffusing conflict and pursuing agreement
- Understand IEP process and prepare for an IEP meeting
- Understand and practice communication skills that lead to more effective IEP meetings
- Know how to express desired outcomes and share information to increase clarity and understanding

Intended Audience: Parents, Family members, Legal Guardians, Surrogate Parents

Dates of Workshops: Please select ONE of the dates and click on it to register for the session

Workshop 1 **Workshop 2**
April 29, 2022 9am - 2pm | **April 30, 9am - 2pm**

Please contact Dr. Julie Fercho, WSGV SELPA Program Administrator, (jfercho@emcsd.org) if you have any questions, or if you would like to request language interpretation at the training.

*ADR Coaching hours are available to WSGV SELPA Families and Staff only.

Please contact Elizabeth Pau at pau_elizabeth@ausd.us or 626-412-1438 if you would like to request an interpreter. Requests must be received at least one week prior to the event.

